STUDENTS' ABILITY IN USING ENGLISH PART OF SPEECH: AN ANALYSIS STUDY

Sulastri[1], Gatot Subroto[2], Dewi Murni[3]

lastrisulas0210@gmail.com

English Language Education Study Program, Universitas Maritim Raja Ali Haji,

Abstract

Ability is a quality or skill possessed by a person that makes it possible to do something. The purpose of this study was to determine the students' ability to use part of speech in English in the seventh grade of SMPN 17 Bintan. The instrument of this research is an essay test. Thus, the research conducted is quantitative analysis research. The test contains 20 question sentences with correct nouns, adjectives, verbs, and adverbs. The results are calculated using individual scores. The individual score is the result of the correct answer divided by the number of items multiplied by 100. The total score for class VII D is 1747.5 and the total average score of students' ability to use nouns, adjectives, verbs, and adverbs in sentences is 58, 25 which fall into the "Good" category. This research also shows that some students have very good ability about nouns.

Keywords: Ability, English Grammar, Part of Speech.

I.   Introduction

English grammar is the system and structure of the English language. The rules of English grammar help students to determine put words in. Besides, the knowledge of English grammar will facilitate the students to know the form of the words which will be used. However, talking about grammar, the students are required to know some basic terms such as part of speech. Therefore, the ability of the students in using the part of speech is necessary.

Words in English have different forms and functions which are included in part of speech. Mills (2019) writes that part of speech is the fundamental term of English grammar which consists of eight items. The items are divided into verbs, nouns, adjectives, adverbs, pronouns, prepositions, conjunctions, and interjection. The use and position of these parts in sentences impact the meaning of the sentences. Thus, the understanding of the functions and positions of these parts in a sentence is useful to build an appropriate sentence.

Students' understanding of parts of speech is known as the ability of the students to understand the basic term of the grammar. Amalia (2017) writes that ability is the term of performance on a particular task or class of task. The statement shows that the understanding of the students on the English parts of speech will determine the quality of the students' performance in using the parts of speech. On the other hand, the students are required to possess the ability to have good performance and be able to solve any problems which block the students to understand the part of speech.

There are many problems in understanding the part of speech especially for the students who possess English as a foreign language. The researcher has conducted a teaching practice and observed the students at SMPN 17 Bintan in the academic year of 2018/2019. During the

observation, the researcher has found that the students in the school have faced many problems in learning English, including the part of speech.

The problems consist of several cases. First, some students lack vocabulary and pronunciation. This case makes the students in trouble to improve their understanding of the English part of speech. Second, the students possess a poor ability to listen to skills. It is because the students are not familiar with the words. Third, the students' understanding of the English part of speech is low. Finally, the English teachers in the school possess bad pronunciation of English and the students do not like to learn English.

The problems should be analyzed to find a way out. A researcher has written that analysis is a kind of research where the researchers collect data to make a meaning Simon (2011). Based on the analysis result, the problems were solved because the researcher was found the source of the problems and know what to do. Therefore, the analysis is also known a process to analyze an event or phenomenon based on collecting data to make a decision.

A previous learn about of evaluation that is relevant to this study has been performed in California to recognize the first-rate of students' ability in the usage of the English section of the speech in the country. Nushi and Jenabzadeh (2019) have analyzed an instructing learning process of the English part of speech using the mission as the instrument at Baheshi School. The result of the evaluation is the students' potential in the usage of the English part of speech on the assigment is good.

The previous research has supported this research because the previous research and this research are about analysis on students' ability in using the English part of speech. However, there are some differences between the previous research and this reassig search. First, in this research, the researcher will choose the students at SMPN 17 Bintan as the participants. Second, the instruments of this research are test essays.

The explanation above exhibits that evaluation of the students' ability in the use of the English phase of speech is necessary. It is due to the fact fundamental of the English section of the speech is the fundamental of the English grammar the place grammar is one any requirements to mater English. Besides, the members of this look-up are the college students at SMPN 17 Bintan. The researcher wrote that the reason for this find out was once to decide the students' ability to use part of speech in English in the seventh grade of SMPN 17 Bintan

Grammar is basic in English because it is related to the formation of sentence structure the good one. English Grammar is how meanings are encoded into wordings in the English language. This includes the structure of words, phrases, clauses, and sentences, right up to the structure of whole texts. According to Richards and Schmidt (2010), grammar is a description of the structure of a language and how language units such as words and phrases are formed into sentences. English grammar is a science that teaches how to speak, read and write. In English grammar, there are 8 types of words as sentence-forming elements both when speaking, reading and writing.

Part of Speech is the fundamental word kind that belongs to the English language. English language newcomers have to be in a position to understand and identify a number of sorts of phrases in English so that they can apprehend grammatical explanations and use the proper words. According to Herring (2016), the importance of learning the parts of speech is to be able to understand about the parts of speech, we can better understand how (and why) we put words together to form sentences. According to Mulyana (2013), verbs, nouns, adverbs and adjectives are also called vocabulary words, because they make up more than 99% of the words in the English dictionary. While pronouns, prepositions, conjunctions and interjections, although there are not many in number, they are very important, because they are often used repeatedly, both in spoken and written language.

II. Research methods

This researcher uses quantitative descriptive methods (Creswell, 2014; Agust and Subroto, 2018). In this study, the researcher used an essay test as a research instrument. the source of data in this study was grade VII students. This research has a research permit in October 2021. According to Sugiyono (2010), the population is a generalization area consisting of objects that have qualities and characteristics. There are 197 students from 6 classes. the sample is 30 students. Sugiyono (2010), the sample is part of the number and characteristics of the population.

This researcher uses purposive sampling. Jakni (2016), said purposive sampling to determine the sample with certain considerations. As the name implies, the sample with a specific purposive or purpose. In this study, the researcher gave an essay test for supporting data. In analyzing the data, the researcher used related descriptive analysis. it's just a descriptive analysis technique without a percentage to analyze the essay test.

III. Results and Discussion

The researcher gave 30 students essay test questions and collected 30 data from essay tests about nouns, adjectives, verbs, and adverbs. for the essay test questions were carried out based on the syllabus for class VII K.13. The researcher aimed to decide the ability of students' in using part of speech in class VII SMPN 17 Bintan.

Table 1. Students' Individual Score

Name	Score
Student 1	75
Student 2	67.5
Student 3	75
Student 4	65
Student 5	50
student 6	70
Student 7	75
Student 8	70
Student 9	45
Student 10	70
Student 11	60
Student 12	85
Student 13	80
Student 14	60
Student 15	35
Student 16	45
Student 17	55
Student 18	35
Student 19	65
Student 20	50
Student 21	42.5
Student 22	42.5
Student 23	55
Student 24	55
Student 25	40
Student 26	85

Student 27	40
Student 28	60
Student 29	60
Student 30	35

Based on the table above, it can be considered in reality about the comparison of all scores with other scores. From the table, the highest score was 85 which was only obtained by two students and the lowest score was 35 which could only be obtained by three students.
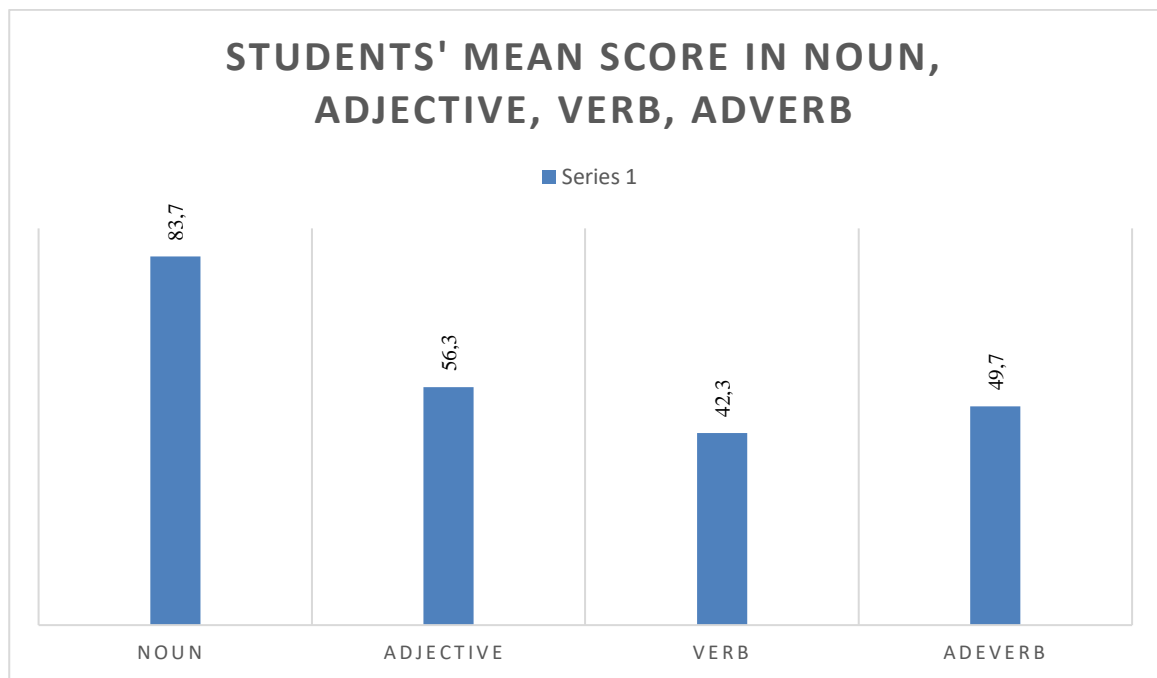
Figure 1. Diagram Mean Score

Based on the diagram above, it can be seen that the average value of noun is 83.7, adjective is 56.3, verb is 42.3 and adverb is 49.7. After obtaining the value of each student, the researcher then calculated the average value using the Arikunto formula (2007). the results of the calculation of the average value can be seen in table 2 below:

Table 2. Students' Ability Level

NO	Total Score	Mean	Ability Level
1	1747.5	58.25	Good

Based on table 2 above, the total score for class VII D is 1747.5 and in addition, the total average score of students' ability to use nouns, adjectives, verbs and adverbs in sentences is 58.25 which is included in the "Good" category. " The mean score is calculated based on the Arikunto formula (2006).

The instrument of this research is an essay test which is used in this research, which consists of 20 questions. The researcher analyzed the students' abilities and found out how the students' abilities were in using nouns, adjectives, verbs, and adverbs in sentences. Based on the average calculation that the average value is 58.25. From this value, the researcher consulted the ability level according to Arikunto (2006). According to the ability level, students' ability in using the English part of speech (noun, adjective, verb, and adverb) is categorized as Good (55-75).

Based on the data evaluation that the lookup conducted, the results showed that college students had splendid capacity in the use of nouns in sentences. Meanwhile, university college students have awful manageable in using adverbs in a sentence. The effects of this find out are in line with the findings of Fitriyana's lookup (2011), which centered on students' capacity in the use of sections of speech particularly nouns and verbs in writing English sentences. Her lookup printed that students' capacity is categorized into an awful level. This is supported by means of way of the frequent ranking of college students in answering all kinds of sections of

speech noun and verb is 45.03. in addition Mardhatillah's search for (2020), additionally discovered students' writing abilities in the phase of speech, especially in nouns, verbs,adjectives, and adverbs in the descriptive textual content are categorized into the awful level.

After doing research it was also found that some students failed to use verb and adverb. In other words, they used the wrong word. This means that most of them have poor skills in using verbs and adverbs. The result showed that they had good results in using nouns, adjectives, verbs and adverbs in sentences. However, there are some students who can use verbs, and adverbs in the given test and it means they have poor ability to determine which verbs and adverbs should be used in sentences. Therefore, it can be concluded that the students' ability in using th English part of speech at the seventh grade of SMPN 17 Bintan was good.

IV. Conclusion

Based on the results of the study, it can be concluded that the ability of class VII students of SMPN 17 Bintan for the 2021/2022 academic year in using part of speech is quite good.

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