THE EFFECT OF SPEED READING TECHNIQUE ON RECOUNT TEXT

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ABSTRACT

This Research aimed to find out there was a significant influence in the use of speed reading technique in the understanding of students answering the question of recount text in class VIII SMP N 12 Tanjungpinang. The sample of this study were students of class, VIII.E, totaled 31 students.The By used a pre-experimental research design and this study only involved one class group. The results of this study showed that the average pre-test score was 58.50 and the post-test average score was 72.58. The difference between the pre-test and post-test scores was 14.08. This showed that there is a significant effect from speed reading technique towards students in working recount text at eighth grade students class given by the researcher. Therefore, the used of speed reading technique has a significant effect on students in answering recount text questions at SMP N 12 Tanjungpinang.

Keywords: Students understanding, Speed reading technique, Recount text

I. Introduction

Reading is one of the skills, with of reading that can make student knowledge more and very much benefit from reading. In schools , a teacher teaches reading only to see more fluently students reading a text without seing more of the students understanding in reading, this lacked interest in reading becomes one of the obstacles in the teaching reading process in schools. Based on Indonesian government regulation No.19/2005 national standard of education supresess reading as one of the important skill that need to be focused on language teaching.

According to Kucukoglo (2012) reading is everyone skill to seek information by understanding reading, both in school and through their life. Grabe (2018) reading is an activity that some consider just a normal activity that is done by many people, but reading a lot will give you an increadible understanding and a lot in the world , it is very important for effective learning process of everyone. Reading is an activity that students are not interested, Particularly when it comes to reading English text. This happens because English is indeed a foreign language that is rarely used in everyday life. Lacked of student interested very influence student to reading one of the ways to increase student interest in reading is speed reading.

According to Browning (2003) speed reading is one of the techniques that can be utilized to hel student improve their reading habits. By applying this technique, students benefit a lot. Presenting four positive points in learning to read quickly the first is the amount of time you will save when you can rely on speed, the second advantage that the reader can concentrate better which leads to a better understanding. Third, with the increasing potential for speed and understanding, academic value tends to increase as well. And, lastly and most importantly students enjoy the act of reading more. Feldman (2013) defines "Speed reading is the conclusion of reading techniques, it allows them to at least suppose the speed reading, on average, compared to the speed reading. These techniques must also be maintained or even improved in their reading comprehension.

In the world of education, the standard of speed reading of students has been determined by the curriculum especially for junior high school students is 250 Kpm, but in fact, to this day there are still many students who have not been ableto meet the target set by the education curriculum. According to Corbet (2011) recount text is a type of non fiction text that only focuses on retelling events that have occurred in the past. Dirgeyasa (2016) recount text is that retells someone experience, someone. Experience is something that has been passed, and felt by someone.

The problem above of course necessitates a solution, which is likely to increase students motivation and enthusiasm for speed reading. As a result, the researcher will investigate whether using speed reading techniques to influence the learning process on "recoun text" at eighth grade students at SMP N 12 Tanjungpinangrequires a solution, which is certainly expected to increase the motivation and enthusiasm of students in Speed reading, therefore the result will conduct by researcher, whether by applying Speed reading technique to influence the learning process on the "Recount Text " at eighth grade students of SMP N 12 TanjungPinang. The purpose of this article was to see the effect of speed reading technique on students in answering the question of recount text in grade VIII at SMP N 12 Tanjungpinang.

II. Research Methode

This research used pre-experimental research design by using pre-test and post-test with a quantitative approach. According to Creswell (2012) pre-experimental research is give test an idea or practice or procedure to determine it effect on an outcome. According to Creswell (2011) a population is a group of individuals with the same characteristics. The population in thi this study were students of class VIII SMP N 12 Tanjungpinang. This includes six classes, with the totaled 187 students.According to Creswell (2012) The sample is subgroup of the target population . The sample in this research only one class with the totaled 31 students from eight grade students class VIII.E. The researcher used cluster rarndom sampling.

According to Gay (2011) cluster random sampling is technique sampling in which a group is selected randomly, not individualy , and the researcher did the class selection using the lottery, to select the classes. According to Creswell (2012) an instrument is to measure the variables in this study may not be avaible in the literature commercially. The research instrument that was used reading test, the test was the multiple choice with four option (a,b,c,d) . There were 20 items from 5 text of recount text. The researcher used pre-test and post-test, after that the researcher processed the data by looking with reading test by using whatsapp grup and google form.

And also the researcher analyzing the data used statistics descriptive quantitative. According to Sugiyono (2013) Analyze statistics descriptive quantitative is ananlyze data which calculate used the formula statistics , and the research used two test to get the research namely, normality test and paired sample t-test.

III. Findings and Discussion
a. Findings

This study aimed to find out if there was a significant influence in the use of speed reading technique in the understanding of students answering the question of recount text. The researcher conducted the pre-experimental research on the eighth grade students of SMP N 12 Tanjungpinang in the academic year of 2020/2021. The total population of class VIII in SMP N 12 Tanjungpinang was 187 students from six classes, but researcher will conducted the research only one class, namely class VIII.E with 31 students who participated in this study. This study used the cluster random sampling in selecting the sample. Furthermore, the data collection was done by giving the students the reading test.. The first test was conducted without giving treatment to students to know how the student's ability to answer the recount text question. The result is presented as below:

Table. 1 Scores of students reading test

Test	Min Score	Max Score
Pre –Test	20	95
Post – Test	35	100

From the table above, it showed of this score pre-test that the lowest to highest score was 20-95, and score post-test showed that the lowest to highest score was 35-100. The the researcher to calculate the score using SPSS 22.0 aplication. From average score pre-test and post test, it can be seen tha there is a significant increase in the pre-test and post test score students in answering recount text questions given by researcher to student.

Table. 2 The comparison students reading test

Test	Total Score	Average Score
Pre-test	1815	58.50
Post-test	2510	72.58

From the table above, it showed that the average pre-test score was 58.50 and the post-test average score was 72.58. The difference between the pre-test and post-test score was 14.08. This revealed that speed reading approach has a substansial effect on eight grade students of SMP N 12 Tanjungpinang working recount text . The finding of the research showed the The application of speed reading techniques in grade VIII students of SMP N 12 Tanjungpinang shows a significant effect on students' ability to answer recount text questions.

1. Data Analysis

The purpose of statistical assumptions is to find out whether the data obtained can be used to conduct hypothesis testing in different or not.

There are several stages in the statistic assumption test, researcher used two tests in this study, namely nomality test and paired t-sample test, and all tests were conducted using of SPSS 22.0 application.

Firstly, the results of the normality of the data in this research was shown in the following table:

Table 4. The result of Normality test

Tests of Normality

	Shapiro-Wilk		
	Statistic	Df	Sig.
Pre-Test	.977	31	0.737
Post-Test	.966	31	0.415

The normality test result showed that the result of the *p*-value of the pre-test experiment was 0.737. This means that the pre-test of the experimental class is normally distributed, while the *p*-value of the post-test of experimental class value is 0.415 meaning that the post-test result is also normally distributed. Because the results of the pre-test and the post-test are higher than 0.05 then it can be concluded that the pre-test and the post test data are normally distributed.

Secondly, the researcher also analyzed the paired sample t-test of the data to determine whether or not the data from both of classes in pre-test and post-test. The result was shown in the following table :

Table 4. The result of Paired samples test

Paired Samples Test

		Paired Differences							
					95% Confidence Interval of the Difference				Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	Lower	Upper	t	df	
Pair 1	Pre-Test - Post-Test	-14.03226	22.45066	4.03226	-22.26723	-5.79729	-3.480	30	.002

Table 4.7 shows that the p-value of the pre-test and post test of the experimental class is 0.002 and the significantion rate is 0.05 it means that it is higher than *p*-value (0.002< 0.05) it can be concluded that (Ho) was rejected and (Ha) was accepted. This research showed that there was significant effect of speed reading technique on recount text at eighth grade students of SMP N 12 Tanjungpinang.

b. Discussion

The application of speed reading techniques in grade VIII students of SMP N 12 Tanjungpinang shows a significant effect on students' ability to answer recount text questions. The condition of students before being treated is that they were still lack of interest in reading. Besides, reading is very important in the learning process of technological advances that are expected to

facilitate students in learning. However, there were still many students who missued the speed reading techniques it is expected that students can increase their reading speed and can answer question of the recount text correctly. Martiarini (2013) states that speed reading is reading is reading that prioritizes comprehension while not ignoring it.

It can be concluded that speed reading technique has the advantage of reducing time and training astudents to comprehend the meaning of reading in a shorter amount of time. The average students score from the results of the pre-test and post-test , the value of students after treatment with a speed reading technique is better than value of student that it can help shorten the time in reading, and can train a students to understand the meaning of reading with a shorter time. The average pre-test score of students is 58.5 and the post test is 72.58. The research result concludes that applying speed reading technique can give significant effect toward the students to answer questions. Which has been test by researcher to students. It can be demonstrated two test that a good ability to read and answer question after being taught speed reading technique and having recount text. This research implies that the speed reading technique be implemented in school it is beneficial to students in the teaching and learning process and can have a substancial effect on the students recount text, and this is very helpful for students in teaching and learning process , and it can give a significant effect of the students recount text.

IV. Conclussion

This research concludes that speed reading technique students have a significant effect on working on the recount text given by the researcher in eighth grade class VIII. E of SMP N 12 Tanjungpinang . As a result, the application of speed reading technique on recount text is effective in SMP N 12 Tanjungpinang and has a significant effect on the students recount text because speed reading technique can help student in learning, especially reading English text. Because speed reading approach allows to comprehend reading in a short amount of time while still understanding the information being read.

V. References

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